

CITY OF MERRILL
HISTORIC PRESERVATION COMMITTEE
Wednesday, April 20, 2022 at 6:00 P.M.
City Hall Council Chambers
1004 E. First Street

AGENDA

Voting members of Committee: Alderperson Paul Russell, Chairman, Bea Lebal, Elizabeth McCrank, Michael Caylor, Jr. and Alderman Steve Sabatke.

To attend remotely, call 405-352-0729 and meeting PIN 431 538 768#

1. Call to order
2. Approval of March 16, 2022 minutes
3. Discussion on Merrill High School History Class syllabus meeting on April 14, 2022
4. Discussion on use of the Legion building
5. Discussion on street signs
6. Discussion on historic landmark home plaques
7. Update on digitizing historical structure documents
8. Exterior Maintenance Report
9. Public comment
10. Set date, time of next meeting.
11. Adjourn

Agenda prepared by Shari P. Wicke
Agenda reviewed by Chairman Paul Russell

The Merrill City Hall is accessible to the physically disadvantaged. If special accommodations are needed, please contact the Merrill City Hall at 536-5594.

**City of Merrill
Historic Preservation Committee
Wednesday, March 16, 2022, 6:00 p.m.
City Hall Common Council Chambers, 1004 East First Street**

Voting Members Present: Chairman Paul Russell, Alderman Steve Sabatke, Michael Caylor, Elizabeth McCrank and Bea Lebal

Others meeting attendees (either in-person or remotely) included: Building Inspector/Zoning Administrator Darin Pagel, Alderman Hass, Attorney Hayden, Tracy Jopek

Call to Order

Chairman Paul Russell called the meeting to order at 6:00 P.M.

Motion to approve February 16, 2022 minutes Mr. Sabatke, second Ms. McCrank, carried.

3. Discussion on logo to be placed on the honorary street signs. Marketing Committee is currently working on a logo. Discussion on location of QR code so it is accessible. If a logo isn't completed, the Historic Preservation Committee may establish their own logo.

4. Mr. Caylor submitted 9 nominations for honorary street names and then read the descriptions of each. After voting was complete, the following 5 nominees were approved: Lt. Robert F. Russell, Captain Elmer Krueger, Lt. Thomas Beckman, Hans von Kaltenborn, Riley Kurtz.

5. Ms. McCrank explained and gave a history of the American Legion Building. Alderman Sabatke thanked Ms. McCrank for the nomination. The building is currently controlled by the Park and Rec Department. Motion to approve the nomination Sabatke, second McCrank, carried unanimously.

6. No update from Mr. Moore on the progress of digitizing the survey, Ms. McCrank will check status.

7. Discussion on involvement with the Merrill History class at the High School. Ms. McCrank asked Mr. Sabatke to get a copy of the syllabus for the class to make sure it coincides with the committee's mission.

8. ZA Pagel answered questions in regard to the Exterior Maintenance report.

9. Alderman Hass suggested under public comment that the remaining 4 nominees be added to next years list for honorary street signs.

10. Next meeting will be April 20, 2022 at 6:00 pm.

Motion to adjourn Mr. Caylor, second Mr. Sabatke, carried.

Meeting adjourned 6:55pm

Darin Pagel, Recording Secretary.

Merrill History Syllabus

Mr. Iwen & Mr. Stine

Phone: (715) 536-4594 ext 18232 (Iwen) or ext 18231 (Stine)

Email: douglas.iwen@mapsedu.org or Garrett.Stine@mapsedu.org

Times for Help: Flex, before/after class



Learning Goal:

The overall goal of the class is to gather and preserve local stories from citizens of Merrill and the surrounding area and share them with others. Students will work together to develop questions to ask members of the community that relate to significant buildings, recreational locations, people, and events. The history interviews recorded and saved by the students will then have the ability to be applied to a virtual walking tour of Merrill and archived at the Lincoln County Historical Society and/or on a community website. "Merrill History" will develop students' communication skills and etiquette while simultaneously making a difference in their community by preserving local histories for generations to come.

Phases of "Merrill History"

Phase 1: General understanding of Merrill's History

Phase 2: Introduction to History Interviews

Phase 3: Conducting History Interviews

Phase 4: Finalizing Interviews and creating a poster/video about your topic

Phase 5: Creating a video on your topic

Staying Informed: Please turn on your notifications so you know when we post an announcement. Timelines will be posted in Google Classroom.

Expectations:

- Students are expected to participate during class and keep up with assignment due dates (50% deduction for missing deadlines).
- It is the student's responsibility to catch up on materials missed if they are absent.
- Cheating will not be tolerated, appropriate actions for discipline will be determined by the teacher

Grading:

Grading for this class will be summative (80%) (final products) and formative (20%) (steps along the process). A large portion of the overall grade will be based on the completion and participation of interview projects such as videos and possibly posters. Late assignments will receive up to half credit. Your final video needs to be publishable to the Merrill Website in order to receive a passing grade for this class (see project rubrics). If there is one already on the same topic it has to be better than the one already there.

Grading Scale:

The grading scale is 92-100%(A), 90-91%(A-), 88-89.99%(B+), 82-87%(B), 80-81%(B-), 78-79.99%(C+), 72-77%(C), 70-71%(C-), 68-69.99%(D+), 60-67%(D), and below 60% is an F.

Social Studies Inquiry Standards

Standard SS.Inq1: Wisconsin students will construct meaningful questions that initiate an inquiry.

- Inq1.a: Develop questions based on a topic
 - *SS.Inq1.a.h Frame researchable, complex, and open-ended questions, integrating multiple social studies strands that call for investigation.*
- Inq1.b: Plan inquiry
 - *SS.Inq1.b.h Construct questions that support the research and identify the sources that will be used in the student-developed research proposal.*

Standard SS.Inq2: Wisconsin students will gather and evaluate sources.

- Inq2.a: Gather diverse sources (electronic, digital, print, and other mass media) applicable to the inquiry
 - *SS.Inq2.a.h Explore evidence discovered through personal research through a variety of disciplinary lenses (e.g., economics, history, political science) and multiple perspectives (e.g., race, gender, ethnicity, language, disability, sexual orientation, family background, and/or family income) with a variety of sources including primary and secondary sources and media resources.*
- Inq2.b: Evaluate sources
 - *SS.Inq2.b.h Analyze and weigh relevance of source through a disciplinary lens to determine how the author, context, audience, and purpose affect the reliability, limitations, and usefulness of a source.*

Standard SS.Inq3: Wisconsin students will develop claims using evidence to support reasoning

- Inq3.a: Develop claims to answer inquiry question
 - *SS.Inq3.a.h Develop a defensible claim to provide focus for an inquiry that is based upon the analysis of sources.*
- Inq3.b: Cite evidence from multiple sources to support claim
 - *SS.Inq3.b.h Support claim with evidence using sources from multiple perspectives and mediums (electronic, digital, print, and other mass media).*
- Inq3.c: Elaborate how evidence supports claim
 - *SS.Inq3.c.h Analyze the extent to which evidence supports or does not support a claim, and if it does not, modify claim appropriately.*

Standard SS.Inq4: Wisconsin students will communicate and critique conclusions.

- Inq4.a: Communicate conclusions
 - *SS.Inq4.a.h Communicate conclusions while taking into consideration that audiences from diverse backgrounds (e.g., gender, class, proximity to the event or issue) may interpret the information in different ways).*
- Inq4.b: Critique conclusions
 - *SS.Inq4.b.h Examine a claim's strengths and weaknesses, including an evaluation of supporting evidence, taking into consideration cultural, social, economic, political, geographic, and historic influences that inform these perspectives.*

Standard SS.Inq5: Wisconsin students will be civically engaged.

- Inq5.a: Civic engagement
 - *SS.Inq5.a.h Explore opportunities, informed by the knowledge and methods of the social sciences, for personal or collaborative civic engagement with community, school, state, tribal, national, and/or global implications.*

Please do the following:

1. Read the syllabus on google classroom with your guardian
2. Have your guardian sign the reading acknowledgement given to you in class
3. Turn in the reading acknowledgement by: _____

PLEASE NOTE: You will be creating videos and possibly other materials which may be posted on both YouTube and then linked in at least one website which will be open to the public to see. In signing this you agree to give consent to the posting of any and all materials. In addition, you understand that your video may or may not be posted on a website and if posted may be removed at some point in time and replaced by another video which would be deemed as an improved version of that topic.

Please sign below acknowledging that you have read the rules and understand them. Turn in the form given to you in class. If you have any questions or concerns please contact us.

Thank You,
Mr. Iwen and Mr. Stine

Merrill History Guidelines

This is to certify that I have read, discussed and understand, the above guidelines with my child.

In addition I am giving my consent for any/all of my child's work to be posted on the website associated with this Merrill History class.

Student Name (please print) _____

Student Signature _____

Parent / Guardian Signature _____ Date signed _____

Outstanding Ext Maint 2022

Property Owner	Street#	Street Name	Insp Date	Description of Violations	Comp Date
Fick Bricks	509	7th E.	06-07-21	Exterior complete	
Peter Dunbar	120	Foster N.	03-14-22	Many cars parked on vacant lot	
ABC Rentals	1319	Main E.	03-21-22	garbage in yard, dumpster overflowing	03-28-22
Gerald Kleinhans	602	Genesee	01-24-22	Interior items-see file	04-25-22-Court
Brent Lemke	604	1st W.	02-03-21	Paint entire garage (nothing as of 6-30-21)	04-30-22
Park City Realty-Liz Van Der Geest	500	Main W.	07-15-21	Remove Sign - Out of business for 6-month	05-01-22
Allan Diels	1000	St Paul W	12-06-21	Remove semi trailer from lot (Complaint)	05-06-22
Kevin Helvey	801	Memorial	11-09-21	Shed w/o permits	05-08-22
Dolores Kleinhans	101	Park	03-22-22	Complete Roof	05-22-22
Austin Moldenhauer(new Buyer)	402	Chippewa	02-02-21	Paint entire house and garage	06-01-22
Kathryn Rohde	1405	2nd E.	11-02-21	Paint west wall on house	06-02-22
Bonelle Millenbah Trust	1711	3rd E.	11-02-21	Paint entire accessory struc.	06-02-22
Denise Hoffman	600	4th E.	11-02-21	Paint entire garage	06-02-22
Jamie Beversdorf	1001	6th E.	11-02-21	Paint entire garage	06-02-22
Michael Reinichen	703	6th E.	11-02-21	Paint entire garage	06-02-22
Aug Properties	1100	7th E.	11-02-21	Paint entire house & garage	06-02-22
Elizabeth Matarazzo	905	7th E.	11-02-21	Paint windows & doors on house	06-02-22
Randall Kurszewski	1009	8th E.	11-02-21	Paint windows & doors on house	06-02-22
Thomas Frisch	1212	9th E.	11-02-21	Paint entire house & garage	06-02-22
Jane Helminski	500	Cleveland	11-02-21	Paint entire house & garage	06-02-22

Outstanding Ext Maint 2022

Property Owner	Street#	Street Name	Insp Date	Description of Violations	Comp Date
Brian Eckman	201	Court N.	11-02-21	Paint entire garage	06-02-22
Joleta Piepenbrok	106	Kyes	11-02-21	Paint entire house	06-02-22
Fick Bricks	109	Lake	11-02-21	Paint garage doors	06-02-22
Anthony Hendrickson	611	Mill N.	11-02-21	Paint entire garage	06-02-22
Richard Stewart	111	Park N.	11-02-21	Paint entire house	06-02-22
Nicole Hoffman	505	Scott N.	11-02-21	Paint entire garage	06-02-22
Equity Trust CO	200	3rd E.	11-02-21	Finish siding house	06-04-22
Equity Trust Co	200	3rd E.	11-02-21	Paint windows on house	06-04-22
Michael Albert	204	3rd E.	11-02-21	Paint entire house	06-04-22
Thomas Kouba	414	3rd E.	11-02-21	Paint all non-maint. Areas on house	06-04-22
Jacob & Victoria Bogdonovich	204	4th E.	11-02-21	Remove garage	06-04-22
Faye & Mark Marsceau	206	4th E.	11-02-21	Paint entire garage	06-04-22
Jessica Anderson	602	4th E.	11-02-21	Paint entire garage	06-04-22
Sally Zinter	708	4th E.	11-02-21	Paint entire garage	06-04-22
Sandra Gantner	205	5th E.	11-02-21	Paint entire garage	06-04-22
Todd Hackbart	604	5th E.	11-02-21	Paint entire garage	06-04-22
T&T Evergreen	402	6th E.	11-02-21	Paint entire garage	06-04-22
Scott Lafreniere	805	8th E.	11-02-21	paint entire garage	06-04-22
Krista Van Cleve	501	9th E.	11-02-21	Paint trim, fascia & soffit on garage and replace garage roof	06-04-22
Nikolas Olm	507	9th E.	11-02-21	Replace garage roof	06-04-22

Outstanding Ext Maint 2022

Property Owner	Street#	Street Name	Insp Date	Description of Violations	Comp Date
Anita Hanke	404	Blaine	11-02-21	Paint windows on house	06-04-22
Jane Helminski	500	Cleveland	02-05-21	Paint entire house and garage	06-04-22
Gerald Moonen	207	Logan St.	11-02-21	Remove garage	06-04-22
Shandalynn Koeller	110	3rd W.	11-03-21	Paint entire garage and fence	06-06-22
Laura Pierzchalski	202	3rd W.	11-03-21	Paint entire garage	06-06-22
Gerald Kleinhans	602	Genesee	11-03-21	Finish siding house and paint entire garage	06-06-22
Jody Schwartz	403	Liberty	11-03-21	Paint entire garage	06-06-22
Scott Diels	104	Logan Street	11-03-21	Paint windows on house	06-06-22
Eva Haugen	608	State N.	11-03-21	Paint siding on house	06-06-22
Holly Maron	612	State N.	11-03-21	Paint entire house	06-06-22
Tasha & Josua Jaeger	102	Cottage	02-03-21	Paint entire house	06-15-22
Tommy Miller	703	Center S.	08-05-21	See File	07-01-22
Tim & Debra Kinsey	700	Main W.	02-03-21	Paint entire house and garage (nothing as of 6-30-21)	07-01-22
David & Darlene Herdt	706	Prospect N.	02-03-21	Garage Paint	07-01-22
Edward & Robert Hancock	103	Cottage	02-03-21	Paint entire house and garage	07-02-22
Matt Leskey-New Owner	601	Wisconsin	05-21-21	Complaint-painting	07-31-22
Patrick Wunsch	506	East	02-05-21	Paint house	08-31-22
River Country	1311	River	03-31-21	Painting	09-01-22
Hoffman Storage	1601	Cty K	09-15-20	Hard surface parking	09-15-22
Trinity Church	605	1st W.	02-03-21	Removing house and garage	09-30-22

Outstanding Ext Maint 2022

Property Owner	Street#	Street Name	Insp Date	Description of Violations	Comp Date
Don Townsend	1905	Jackson	10-26-21	Order to Raze	Closed
Dolores Kleinhans	101	Park	09-22-21	5-Day Garbage Clean-up-Living in Camper(no file)	Closed
Christian Mens Dicipleship	100	Polk N.	08-05-21	Plan needed per rezoning condition. Conditions not met, still Public	Closed
Kim Flebke	1007	St. Paul Dr.	03-09-22	5-Day Garbage Clean-up (Garbage bags in front of garage & porch)	Closed
Donna Woller	2800	Thielman 15B	08-25-21	Complaint-Exterior Water issues/Mold-Eastgate Condo	Closed
Tracy & Kathleen Holmes	1408	Nicklaus Dr.	03-10-22	Fence installed w/o permit or remove it by (04-10-22)	Remove:4-10-22 or Imm App.